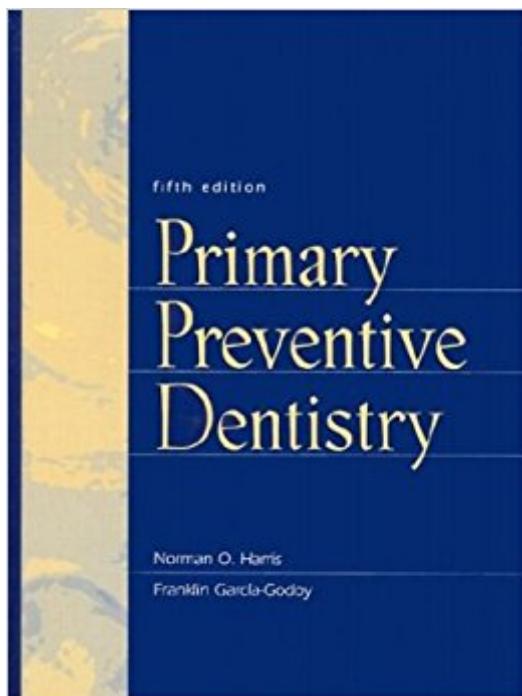


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Primary Preventive Dentistry (5th Edition)



Synopsis

This revised edition of a popular book reflects an increasing emphasis on nutrition, school dental health and health promotion. This book focuses on the clinical application of primary preventive dentistry procedures to control plaque diseases. There are new chapters on Geriatric Dental Care and Ethics and Preventive Dentistry. The format remains user-friendly; each chapter includes learning objectives, self-evaluation questions, and an extensive list of updated references. Dental Hygiene Students, Dental Assistant Students, Dental Students.

Book Information

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Customer Reviews

Key Benefit: This revised edition of a popular book reflects an increasing emphasis on nutrition, school dental health and health promotion. **Key Topics:** This book focuses on the clinical application of primary preventive dentistry procedures to control plaque diseases. There are new chapters on Geriatric Dental Care and Ethics and Preventive Dentistry. The format remains user-friendly; each chapter includes learning objectives, self-evaluation questions, and an extensive list of updated references. **Market:** Dental Hygiene Students, Dental Assistant Students, Dental Students.

This is the sixth edition of the text, Primary Preventive Dentistry. The successive editions since 1982 have provided an excellent example of the fact that the useful lifetime of much knowledge is finite. At the time of the first edition even such dental essentials as mechanical and chemical plaque control, access to dental care and dental insurance were only being slowly accepted. Now, a new wave of dental visionaries is coming on the world stage to speak with confidence about future

vaccines, genetic engineering and therapeutic stem cells. These are exceedingly important basic science subjects to all health professions and are only now creeping into the general dental lexicon and application. Like in past editions, the information in the text and supporting references has been greatly upgraded, although every effort has been made to retain original citations from past landmark research. An increased emphasis has been given to school programs because of the increasing number of school based health clinics (SBHC) that are being developed to care for children. Risk assessment is highlighted in the text as a necessity for determining at the time of an initial/annual clinical examination whether a patient's treatment is to be preventive or restorative. Remineralization of incipient caries, an old idea, but a relatively new weapon in the dentists' arsenal, offers a new preventive strategy for those seeking to maintain intact teeth for a lifetime.

Throughout this approximate last quarter-century of metamorphosis, the format of the book has remained constant. It is written in a style that is user-friendly, whether the user is a dental or dental-hygienist student, a dental assistant, a private- or public-health practitioner, a health educator, or a school nurse. The book and suggested learning strategies have been successfully used for class-paced study; they have been used for remedial programs; and they have been used for remote self-paced learning as well as for scheduled continuing education courses. Each chapter commences with a series of objectives—subject matter that the authors consider essential. Key words and concepts are italicized in each chapter to help focus on information deemed important. Throughout the text, there are embedded clusters of true-and-false questions, as well as answers and fill-in-the-blank questions at the end of the chapter. These are included for student self-evaluation. Following the class presentation of the subject matter it is recommended that about an hour-or-so should be spent outside the classroom to review the chapter. As each question is encountered for which the answer is not completely understood, a check mark should be made before reading on. At the end of the chapter, the marked questions should be again reviewed and the answers learned at the 100% level—not just memorized. Prentice Hall has, with this sixth edition, established a website for the book that permits a student to take a "mock examination" at the end of each chapter. A personal or institutional computer is a requisite for Prentice Hall to respond to new true-or-false, essay, and to fill-in-the-blank type of questions. The true-or-false questions will be computer marked and returned immediately to the students e-mail address. The essay and fill-in-the blank questions will not be marked because of the variety of possible correct answers submitted, but will be immediately returned to the student along with the "school answers" for comparison. This exchange between the student and the Prentice Hall website is strictly between two computers. No student records will be kept at the website. The goal of the program is

to provide the learner with a means of self-evaluation of his/her level of attainment. Student participation in this voluntary, non-jeopardizing, website program can result in a huge step towards achieving long-term mastery learning. The questions in the question bank are also available to teachers who might desire to use them for their own purposes. Since curriculum time allocations vary from institution-to-institution, the chapters do not need to be scheduled in a given sequence, being free standing for the indexed subject matter. The 23 chapters include the theory and practice of preventive dentistry in private and public health environments. One chapter discusses plaque formation, while two chapters each emphasize the importance of caries and periodontal disease and disease prevention. To aid in combating these two plaque diseases, there are chapters on dentifrices, toothbrushing and auxiliary tooth cleaning devices used in accomplishing mechanical and chemical plaque control. Sugars, diets, and human motivation are included to facilitate better counseling of patients. A chapter is devoted to the use of pit-and-fissure sealants. Chapters on public health point out the responsibilities of a public health dentist, as well as two chapters on the oral health advantages of fluoride—water fluoridation, and topical applications—both of which are prime preventive tools of a public health dentist as well as for the private practitioner. Different age and health status groups are also considered in separate chapters—pedodontic, geriodontic, handicapped, and hospitalized individuals. Finally, there is a chapter on how to use risk assessment to integrate prevention into the total treatment plan. In summary, the authors have contributed the chapters of updated information, the editors have established the learning system, while Prentice Hall has provided a website for worldwide user self-evaluation.

Good

Fast shipping, item as described.

Received the book as described.

Great!

super helpful

If I want to be a dental hygienist, I have to read this book. I use the book for my presentation and all.

Good

A simple easy to understand book with review questions for people in the dental field (i.e. dentists and hygienists.) A great little review.

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